

# Gilford School Board Meeting Agenda

The mission of the Gilford School District, in partnership with the community, is to actively engage all students in a broad range of educational opportunities that enables them to make responsible choices and succeed throughout life in a changing society

August 4, 2020

6:00 p.m.

Gilford High School Auditorium

## Remote Access Information:

The public has access to listen and participate in this meeting through the following phone number and pin:

1-956-413-8045 PIN: 817737490#

Please remember to mute your phones while listening to avoid feedback.

If you need to ask a question during the public comment section of the meeting, you can email it to

[questions@sau73.org](mailto:questions@sau73.org).

This email address will only be open during public input.

- I. Opening
  - a. Call to Order: Certification of Posting
  - b. Pledge
  - c. Approval of Minutes – July 14, 2020
  
- II. Public Comment – Please state your name and address. This agenda item is intended to give Gilford citizens a voice and the GSD an opportunity to hear directly from citizens. This time is not intended for Q & A. Questions about programs/practices may be directed to respective administrators during the school day. Thank you.
  
- III. Superintendent's Report
  
- IV. Business Administrator Report
  
- V. Public Comment– Please state your name and address. This agenda item is intended to give Gilford citizens a voice and the GSD an opportunity to hear directly from citizens. This time is not intended for Q & A. Questions about programs/practices may be directed to respective administrators during the school day. Thank you.
  
- VI. Non-Public – RSA 91-A:3II (a) *The dismissal, promotion, or compensation of any public employee or the disciplining of such employee or the investigation of any charges against him or her, unless the employee affected (1) has a right to a public meeting, and (2) requests that the meeting be open, in which case the request shall be granted.*
  
- VII. Adjournment