

## GILMANTON / GILFORD JOINT SCHOOL BOARD MEETING TUESDAY, JUNE 14, 2022 - 6:00 p.m.

# THE GILMANTON SCHOOL BOARD AND THE GILFORD SCHOOL BOARD WILL BRIEFLY MEET SEPARATELY IMMEDIATELY FOLLOWING THE JOINT SCHOOL BOARD MEETING

PLEASE NOTE THAT THE REGULAR
GILMANTON SCHOOL BOARD MEETING
HAS BEEN RESCHEDULED ON
MONDAY, JUNE 20, 2022 at 6:00 p.m.

GILMANTON SCHOOL 1386 NH ROUTE 140 GILMANTON, I. W., NH 03837

#### **MULTIPURPOSE ROOM**

Join Zoom Meeting

https://us06web.zoom.us/i/84128176527?pwd=VzI2VTBQUvszeG9hUURtVk83eXZXZz09

Meeting ID: 841 2817 6527
Passcode: 8T707Z
One tap mobile
+13017158592,,84128176527#,,,,\*571120# US (Washington DC)

Dial by your location +1 929 436 2866 US (New York)



### **AGENDA**

ITEM #1 CALL TO ORDER

Proof of Posting

Pledge of Allegiance

ITEM #2 APPROVAL OF AGENDA

ITEM #3 PUBLIC COMMENT

ITEM #4 DISCUSSION ITEMS:

Student Presentation - Eagle Scout Project

Superintendent's Report

High School Principal's Report

Business Administrator's Report

Minutes of the Joint School Board Meeting of June 8, 2021

ITEM #5 PUBLIC COMMENT

ITEM #6 ACTION ITEMS

Approval of the Joint School Board Meeting of June 8, 2021

ITEM #7 NON-PUBLIC - RSA 91-A311(c)

ITEM #8 ADJOURNMENT

#### **PUBLIC INPUT POLICY**

Meetings of the Gilmanton School Board are open to the public but are not usually scheduled as public hearings. While the School Board wants and needs public input on interests of concern to the school community, it must also strike a balance to make sure that it can finish its business in the limited time available to it. With that in mind, the Board will:

Schedule brief public comment sessions on each of its regular meeting agendas (the second Tuesday of the month).

a. Trust that members of the public will understand if the Board is unable to respond immediately to an inquiry because of the press of other business, the fact that the Board has not had a chance to discuss the subject of the inquiry or because the Board is unable to respond on a matter that is legally treated as confidential, such as a personnel issue.

Thank you for your understanding.