



**GILMANTON/ GILFORD JOINT SCHOOL BOARD MEETING  
TUESDAY, JUNE 13, 2023 - 6:00 P.M.**

**THE GILMANTON SCHOOL BOARD  
AND  
THE GILFORD SCHOOL BOARD  
WILL BRIEFLY MEET SEPARATELY  
IMMEDIATELY FOLLOWING  
THE JOINT SCHOOL BOARD MEETING**

**GILMANTON SCHOOL  
1386 NH ROUTE 140  
GILMANTON, I. W., NH 03837**

**MULTIPURPOSE ROOM**

**Join Zoom Meeting**

<https://us06web.zoom.us/j/89318318141?pwd=VHVCSIRwTFFMOFZUdWZobCt3d0JjZz09>

**Meeting ID: 893 1831 8141**

**Passcode: 9QVWnu**

**One tap mobile**

**+13052241968,,89318318141#,,,,\*570492# US**

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**Dial by your location**

**• +1 305 224 1968 US**

**Meeting ID: 893 1831 8141**

**Passcode: 570492**

## AGENDA

**ITEM #1 CALL TO ORDER**

- Proof of Posting
- Pledge of Allegiance

**ITEM #2 APPROVAL OF AGENDA**

**ITEM #3 PUBLIC COMMENT**

**ITEM #4 DISCUSSION ITEMS**

- Superintendent's Report
- High School Principal's Report
- Business Administrator's Report
- Minutes of the Joint School Board Meeting of October 3, 2022

**ITEM #5 PUBLIC COMMENT**

**ITEM #6 ACTION ITEMS:**

- Approval of the Joint School Board Meeting Minutes of October 3, 2022

**ITEM #7 NON PUBLIC SESSION RSA 91-A II (c) if needed**

**ITEM #8 ADJOURNMENT**

### PUBLIC INPUT POLICY

Meetings of the Gilman School Board are open to the public but are not usually scheduled as public hearings. While the School Board wants and needs public input on interests of concern to the school community, it must also strike a balance to make sure that it can finish its business in the limited time available to it. With that in mind, the Board will:

- a. Schedule brief public comment sessions on each of its regular meeting agendas (the second Tuesday of the month).
- b. Trust that members of the public will understand if the Board is unable to respond immediately to an inquiry because of the press of other business, the fact that the Board has not had a chance to discuss the subject of the inquiry or because the Board is unable to respond on a matter that is legally treated as confidential, such as a personnel issue.

Thank you for your understanding.