# GILFORD SCHOOL DISTRICT SAU \#73 

## MINUTES

## February 7, 2024 JOINT LOSS COMMITTEE MEETING

@ GMS 1:00 PM

Attendance: Jonathan Dupuis, Ken Mulleavey, Vickie Fleury, Tara Beauchemin, Jessie Bishop, Aja Montague, Alyssa Connell and Amie Leigh

Amie discussed the purpose of the committee and goals of this year's meetings. Each location would host a meeting to give staff opportunity to discuss any building related safety issues.

Amie shared the dates of the meetings for the $23-24$ school year, February $7^{\text {th }}$ at GMS, April $10^{\text {th }}$ at GHS and June $5^{\text {th }}$ at the SAU.

Amie shared the work being done on the Student Violence Plan update that will become part of our JLMC Safety Plan. Currently, the plan is in discussions with the leadership team and will be brought forward to the school board at the next board meeting for approval.

Vicki gave an overview of the current Primex claims to date for workers compensation reports. There were 14 claims as of July $1^{\text {st }}$. Many included some contact with a student via accident or intentional. We noted the claims that would have required a student violence worksheet done for reporting which will be required next month.

Ken and Jonathan discussed the correction to cover the outlet with a table and anchor it. This would prevent the outlet from being a trip hazard.

Aja asked how the does the injury report happen? Vicki shared that when there is an incident, the paper form is filled out with the school nurse and then submitted to Primex for reporting. It's important to document all the minor details just incase a future issue arises.

The group discussed who would need the student violence worksheet. It was decided that the nurse, principals and assistant principals should all have worksheets. Details on the workflow of the worksheet will be shared once approved.

The December committee minutes were reviewed and approved. Vicki made a motion to approve and Jonathan seconded. All voted unanimously.

The meeting adjourned at $1: 30 \mathrm{pm}$.

