

Gilford School Board Meeting Agenda

The Mission Statement of the Gilford School District is to provide innovative education, creating pathways to success for all learners.

May 2, 2022 ~ 6:00 p.m.
Gilford High School Library

- I. Opening
 - a. Call to Order: Certification of Posting
 - b. Pledge
- II. Public Hearing – Acceptance of Grant Monies
- III. Approval of Minutes – April 4, 2022
- IV. Public Comment – Please state your name and address. This agenda item is intended to give Gilford citizens a voice and the GSD an opportunity to hear directly from citizens. This time is not intended for Q & A. Questions about programs/practices may be directed to respective administrators during the school day. Thank you.
- V. Student Recognition
- VI. Superintendent’s Report
- VII. Principals’ Report
 - a. Student Handbook Review
- VIII. Business Administrator Report
- IX. Policy – First Reading
 - a. IKAH – Grading Disabled Students: Grades K-12
 - b. IKFC – Alternate Diploma for Students with Significant Cognitive Disabilities
 - c. DAF-P – Employee Time and Effort Reporting Procedures
 - d. KED Facilities or Services – Grievance Procedures (Section 504)
- X. Policy – Second Reading
 - a. IKAA – Interdisciplinary Credit
 - b. IKFA – Early Graduation
 - c. IKFAA – Correspondence Study
 - d. IMAH – Daily Physical Activity
 - e. DBJ – Transfer of Appropriations
 - f. Emergency Plan for Sports Related Injuries and Additional Protocols for Athletics Participation.
- XI. Public Comment– Please state your name and address. This agenda item is intended to give Gilford citizens a voice and the GSD an opportunity to hear directly from citizens. This time is not intended for Q & A. Questions about programs/practices may be directed to respective administrators during the school day. Thank you.
- XII. Non-Public – RSA 91-A:3II (c) *Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of this board, unless such person requests an open meeting.*
- XIII. Adjournment